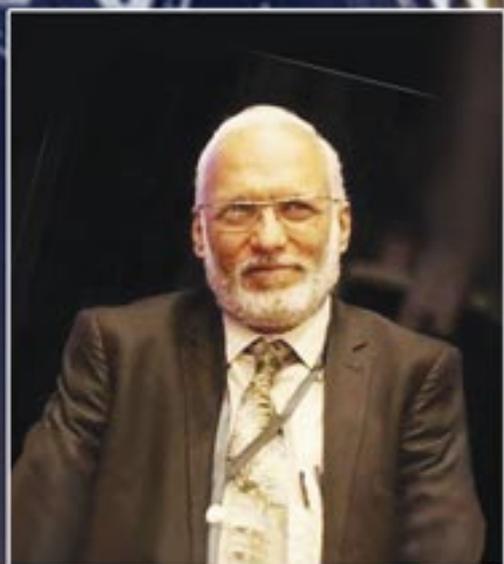


*Gr*vision

BI-ANNUAL MAGAZINE



Abbas Husain
Director
Teachers' Development Centre

WEBINAR

I KNOW
this transformation is **PAINFUL**,
but you're not falling apart;
you're just falling
into something different,
with a new **CAPACITY**
to be **BEAUTIFUL**.

- William C. Hannan



Greenwich University
Pakistan - Mauritius

FROM THE EDITOR



Dear Reader,

It is extremely delightful for me to present to you another edition of the G-Vision magazine. I would like to thank all our contributors for their part for without them, this edition would not be possible. During these troubling times, we have come a long way, adapting and refashioning our lifestyles, according to what is required of us during this ongoing pandemic. Greenwich University has also taken effective measures to ensure the safety of its students and staff, while upholding the same excellent standards and quality of education being imparted to its students online like it was in physical classes. We hope to continue with the same resilience and optimism with the support of our students and faculty.

I invite you to feast your eyes and warm your soul with this unputdownable edition. Your precious thoughts, feedback and suggestions are appreciated at nadia.kaleem@greenwich.edu.pk

Stay Safe, Stay Happy !

Nadia Kaleem

Editorial Board

Patron

Chancellor
Ms. Seema Mughal

Editor

Nadia Kaleem

Coordinators

Maria Shafiq
Ali Jillani
Shabana Adeel

Layout & Designing

Shazia Anwar

Photography

Sajeel Liaqat

Sports News

Vijay Ratan

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English Language Expo 2020

Digital Innovations In English Language Teaching And Learning

The Regional English Language Office (RELO Pakistan) at the Public Affairs Section of the U.S. Embassy Islamabad organized 'English Language Expo 2020' focusing on "Digital Innovations in English Language Teaching and Learning".

The event was held on January 18, 2020, at Greenwich University and opened by US Embassy Regional English Language Officer **Jerrold Frank**.

The Expo aimed at promoting 21st century educational tools and practices

and emphasized the importance of digitalization in teaching. It was a good opportunity for English language teachers to develop networking.

Jerrold Frank claimed that the impact of these programs could be well registered at the English Language Expo 2020, "Our programs build capacity, create opportunity, and connect Pakistanis to a wider global community" he said.

During the event, English language teachers, lecturers, tutors, and students from various schools were also, able to experience over 30 workshops, presentations and panel discussions by experienced alumni of US English teaching programs from across Pakistan. American officials from the US Consulate Karachi also lead sessions on a variety of subjects from presentation





US Embassy Regional English Language Officer Jerrold Frank





skills to the effect of technology on how students learn.

that enabled US Consulate and RELLO to conduct a successful and impactful language Expo 2020.

Jerrold Frank lauded the support of Greenwich University









Script Writing Handling

The department of Mass Communication and Media Studies at Greenwich University, organized a Seminar on The Importance of Script Writing Brandishing on February, 25 2020. Drama and Creative Writing were a few concepts discussed in this Seminar.



Shahbana Adeel, Asma Nabeel, Dr Sabir Ahmed

Asma Nabeel a renowned writer and Director, with her creativity and knack with words run numbers of successful marketing campaigns, is a force to reckon with. Mastermind behind *Khuda Mera Bhi*, played on ARY, *Khaani*, on GEO, and romcom movie *Maan Jao Na*, graced the occasion as a guest speaker.

Students thoroughly enjoyed the informative session on the History of Screenplays which is considered as the starting point for most dramatic films, believing it essential for all the filmmaking to flow. Talking about the importance she said, "All of the tender romance, terrifying action and memorable lines begin at the screenwriter's desk."

This seminar introduced the students to the basic elements and key concepts behind a professional screenplay writing.

Impact of Language on Societies

Guest Speaker Session



Ms. Maria Hassan with Faculty and Students

session on Impact of Language on Societies was conducted on February 20, 2020. Students from Literature and Linguistics Department attended the session. The speaker was a very pleasant personality, **Ms. Maria Hassan**, Assistant Professor and the Academic Director, AC Centre for Writing, at IBA, Karachi. She is currently pursuing PhD in Translanguaging. Maria is a fellow of American Institute of Pakistan Studies and an alumnus of IWCA Summer Institute. She is also trained in Language Documentation. Maria is a member, editorial board of The SPELT Quarterly. Her research interests include Language Policy, Language Documentation, Academic Writing, Writing Centre Pedagogy, Multilingualism, and Translanguaging.

It was an insightful session, where she touched upon many important aspects, ranging from the origin of language and its religious, social, and evolutionary beginning. She highlighted the fact that language is a complex thing, in

which we are always embedded, and it is both a system of communication between individuals and a social phenomenon. She did not talk only about the governing factors of this phenomenon like class, gender, race, etc but also about the similarities among language families such as Romance, Germanic, and Slavic.

It was an extremely interesting session where students also shared their own thoughts on varieties and dialects of Urdu.

Ms. Maria highlighted the bitter fact that all the foregoing theories have been developed for modern West European languages only. It's the need of the time that students should expand their research in the field of Language studies keeping Pakistani society in scope.

EX-CEO HUBCON

on Pakistan's Economy and The Power Sector

On Thursday, February 06, 2020, the Dr. Kamal Khan auditorium was brimming with enthusiastic students, waiting to listen to the guest speaker, Mr. Zafar Iqbal Sobani. Equally eager were our faculty members to attend the session.

Mr. Zafar Iqbal Sobani has with him over 40 years' of experience of working in the manufacturing, power sector and audit profession in Pakistan and in the Middle East. Currently he is engaged in the finance, business and power sector consultancy and he is also a business entrepreneur Mr. Sobani is an FCA, a seasoned chartered accountant, he completed his audit training with PWC, the erstwhile A.F. Ferguson & Co. He was the former CEO of Liberty Power and HUBCO. He has been the President ICAP and he is a member of the Privatization Commission of Pakistan.

Keenly listening students of Bachelors & Masters of Business Administrations, as well as other Departments thronged into the auditorium well before time and listened with intent on how the power sector drives the economy.

Mr. Sobani gave a perspective of the power sector since independence and how it has grown over the years. He highlighted the need of the time which calls for the use of hydro, solar & wind energy resources. What caught the students' attention was the mushroom growth of the "thermal or furnace oil based power plants", often referred to as "IPPs" (Independent Power Producers), and their resultant impact on the rise of the "circular debt".

The students showed great interest in developing mediums

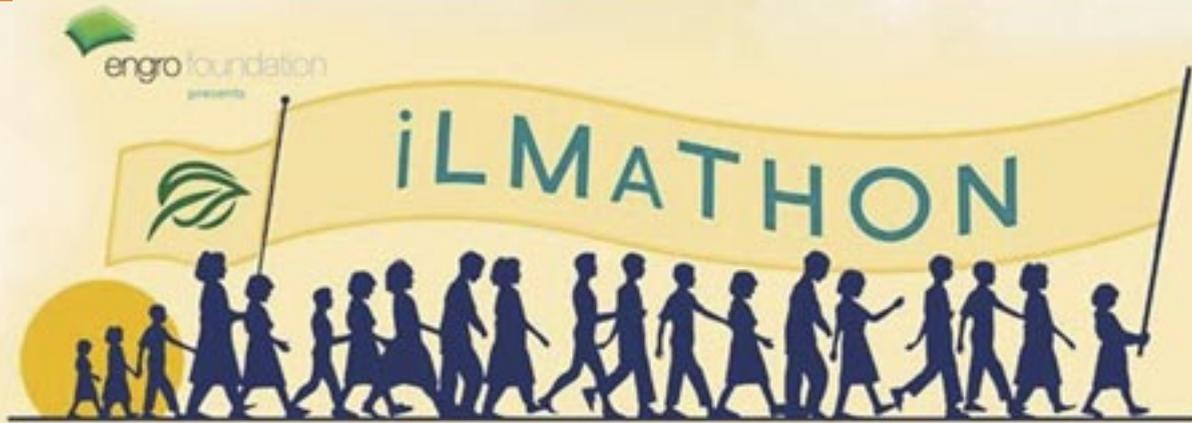


Mr. Zafar Iqbal Sobani

to harness the alternate and renewable energy sources for a stable and evolving economy.

At the end of session Mr. Ahmed Farukh presented the shield & bouquet to the guest speaker as token of appreciation.





ILMATHON 2020

Walking cures everything, even illiteracy.

With this mantra in mind, The Citizens' Foundation (TCF) organized Ilmathon 2020, an event to create awareness, raise funds and walk for a noble cause i.e education for the underprivileged children. Greenwich University collaborated with The Citizens' Foundation (TCF) as an institutional partner, with the main objective to support access to quality education for all. The event was held on Sunday, 09 February 2020 at Greenwich University, on a warm, sunny day.

The event officially commenced with opening address of the representatives of The Citizens' Foundation (TCF) team. The Assistant Director Administration of Greenwich

University, Mr. Naveed Mughal, also made an important announcement that Greenwich University will award scholarship to 50 The Citizens' Foundation (TCF) students.

After the ceremony, the students, volunteers, activists, and sponsors proceeded to the walk towards Sea View. After successfully making a statement, the procession returned and the event transitioned into a food festival with game stalls for children of The Citizens' Foundation (TCF) as well as families who had come to support this initiative. The event ended with the energetic performances of Kashmir, the band and the rising star, Ali Tariq..



Mr Naveed Mughal along with children



CSR Activities



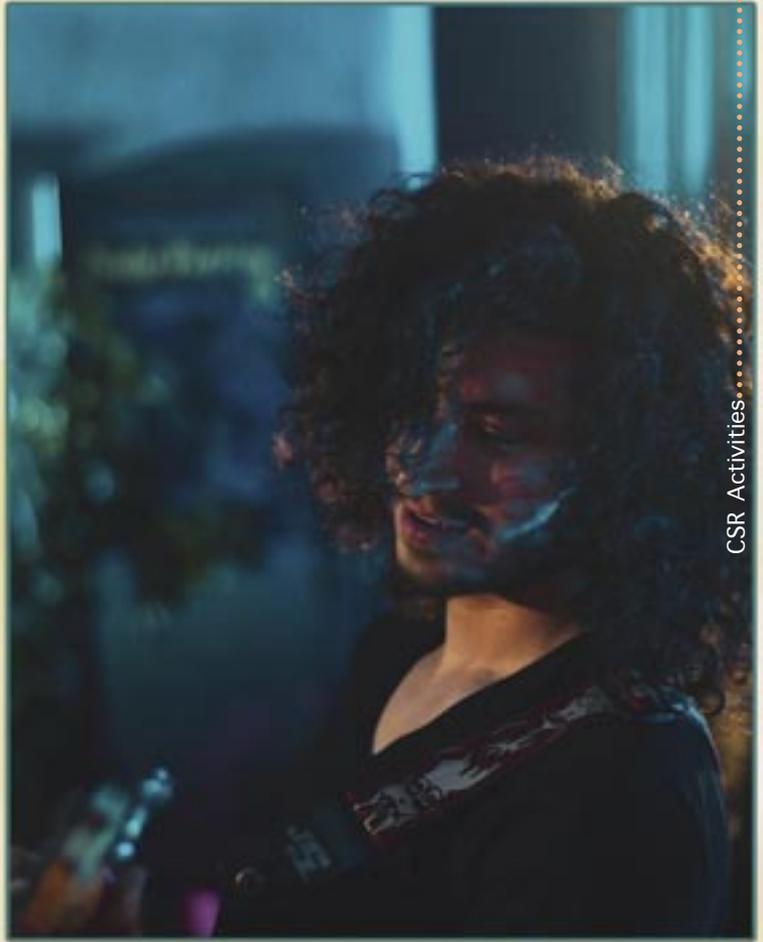
Ma'am Seema Mughal, Mr. Naveed Mughal with member of TCF





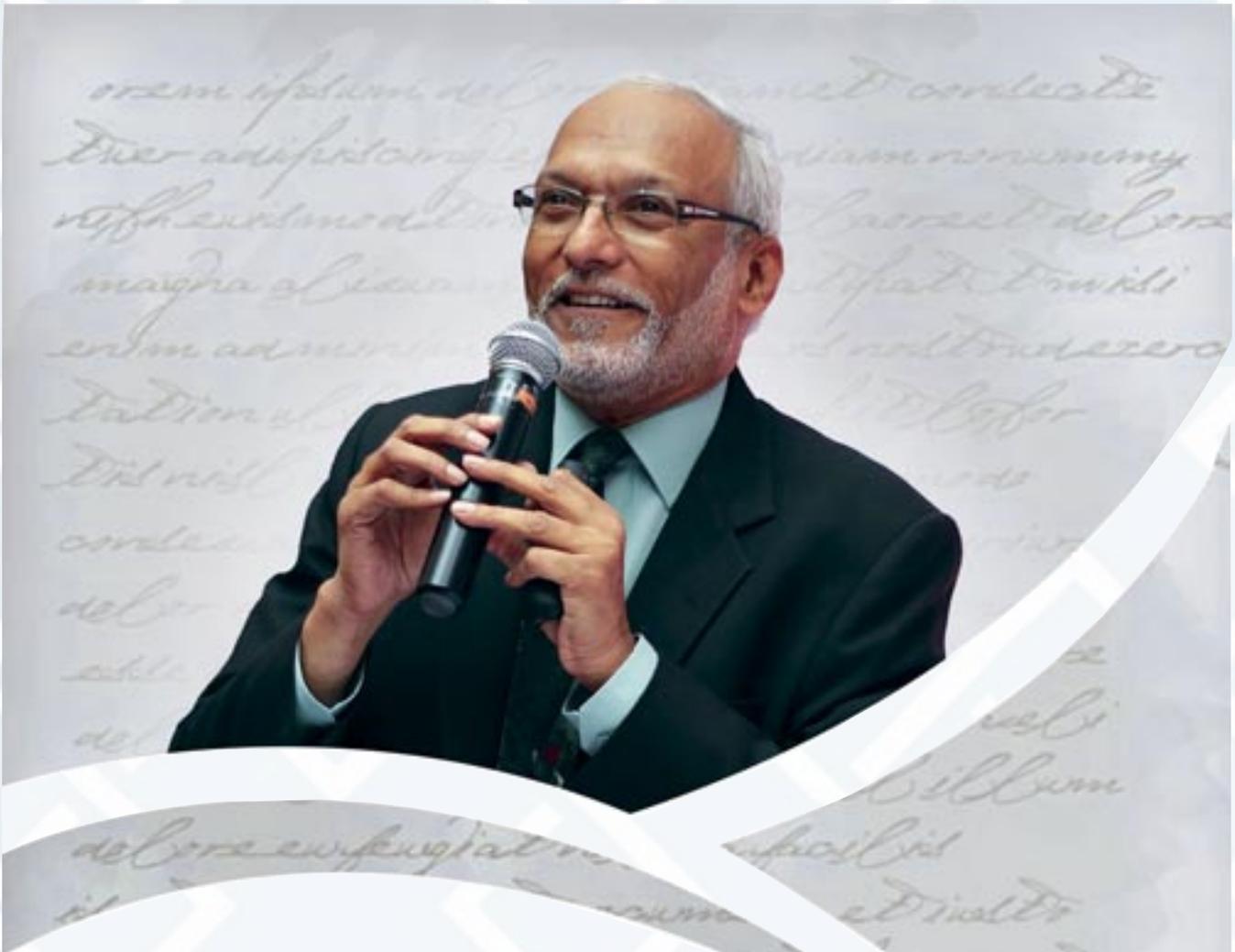
Enthusiastic performer of Kashmir Band





CSR Activities.....





ABBAS HUSAIN

Director of Teachers' Development Centre

Abbas Husain received lifetime achievement award from Millennium Institute for Professional Development Islamabad by Mohsin e Pakistan Dr. A. Q Khan in February 2020

Abbas Husain's experience as a corporate and educational policy trainer and consultant spans over three decades.

He has been a consultant for UNICEF at the Regional Conference in Kathmandu, Nepal, 1998 and has appeared on various national and international TV channels. He attended the NATIONAL PRAYER BREAKFAST with President Barack Obama in 2009 as Chief Guest. His international reputation is based on teacher's training workshops conducted in Muscat, Oman, Dubai, UAE, Kabul, Afghanistan, Dushanbe, Tajikistan, and Burhanpur India.

He has reached over 85,000 teachers all over Pakistan as Director, Teacher's Development Centre which is well known for its Master Teacher's Course since 1997. His mentoring, training and consultations on education have made him an authoritative voice in all serious discussions on education in Pakistan.

Greenwich University (GU): Sir, it's been a long journey, so now when you look back, what are those milestones you want to cherish, or you want to talk about?

Abbas Husain (AH) : Milestones, I think three. In 1983, I had a chance to attend the University Grants Commission Sponsored Diploma in Teaching English as an International Language. It was sponsored by The Allama Iqbal Open University, but the faculty came entirely from Manchester, the University of Manchester. It was four months residential program and five months of assignments, and it was the first program of its kind and I was one of the participants there and that was a major milestone. The teachers were wonderful. I remember, with a great kind of respect, John Greenwood and Jerry Abbott were very fine people. So that course basically changed my mind. I understood the distinction between literature and linguistics. I understood the differences between how the English language works as a tool for communication and how the English language works as a medium of expression. And that are two very different things, and yes, there can be overlaps so yeah, that was one of my milestones. The other milestone was winning the scholarship for Manchester University from British Council from where I went and did my master's in education and MPhil. The third milestone, I might add, was joining the Aga Khan University Institute for educational development. To me, it was a multiple honour from multiple layers, one of which was that as part of my application and the process, I had an opportunity to meet his highness, Prince Kareem, himself. A one-to-one meeting with Prince Kareem as the part of faculty to be for the institute of education, to be a high mark in my life. And my work there, allowed me to go to Toronto and meet some of the best trainers and thinkers so my third milestone would be my trip to The University of Toronto where I met Barry Benette and Michael Fullan to learn from them. And from these great icons and great gurus, I learned the value of how interactive, collaborative, cooperative learning works. So three, The UGC course, The Manchester Masters, and the AKUID, the trip to Toronto.

GU: "Teaching is an Invitation to a life of Sanity, nobility, and humanity" you said that, why did you decide to teach the teachers?

AH: That dream belongs to a prior time. This definition occurs to me of course as a part of my other work. But

that goes to 1996, around the time I set up teachers' development Centre.

GU: 1996?

AH: 1997, Yeah. It is now, 23 to 24 years. The teachers' development center was created out of this deep belief that our teachers are also the product of the same system and society has two parts. Two segments which are both pointing fingers and blaming on the teachers. One segment is parents. Parents look at the child, the copies and the work and they say, "The teachers don't do anything." The other is an employer, who says, "These people are of no good". It means the teachers are of no good. So, two segments, a huge population, are blaming teachers for not teaching well, for not knowing anything. So, the teacher, in turn, turns around and says, "When did I say I know everything. I came out of the same system. I did the same Matric and B.com. But where should I go?" What are the B.Ed. and M.Ed. colleges doing? They are stuck on another kind of a quagmire, so I decided, in my own humble way, to open the Teachers' Development Center and said, "Here is the place for teachers!"

And after 24 years, despite a lot of problems, I have made this place where only, and only teachers can learn from. I believed that if we trained teachers, for that an insight came soon after my Manchester return, I noticed that I can go teaching English Literature for the next 200 years. I can continue teaching Shakespeare, Chaucer and their works. It can benefit those 35 people. But those 35 people cannot change the system. But if I train 35 teachers, each teacher will teach 30 children and that is 900 children. So that cascade effect is what I thought, and therefore I dedicated all my efforts for this. I quit my job at the university, I quit everything and dedicated it all to the teachers.

GU: Great, I was reading that now you are called the teacher trainer of the region because you have conducted sessions at Oman, U.A.E, Afghanistan, Tajikistan and India...55,000 teachers! so do you think there is a change of perspectives in the teachers here in Pakistan and outside?

AH: Ah! what a good question! people sometimes tell me sarcastically, "Brother! does it affect you, doing all this" I say, "I understand and take the criticism well, the forces of ignorance are working faster than the forces of knowledge, means we are producing ignorance and

*let your questions be your quests,
ask tough and strong questions
until you find a genius who can answer them.*

spreading it faster than we are spreading knowledge”.

GU: But can we claim that we are spreading knowledge Sir, how can we discern. What is the distinction between knowledge and ignorance, particularly when this ignorance is being disseminated from institutions?

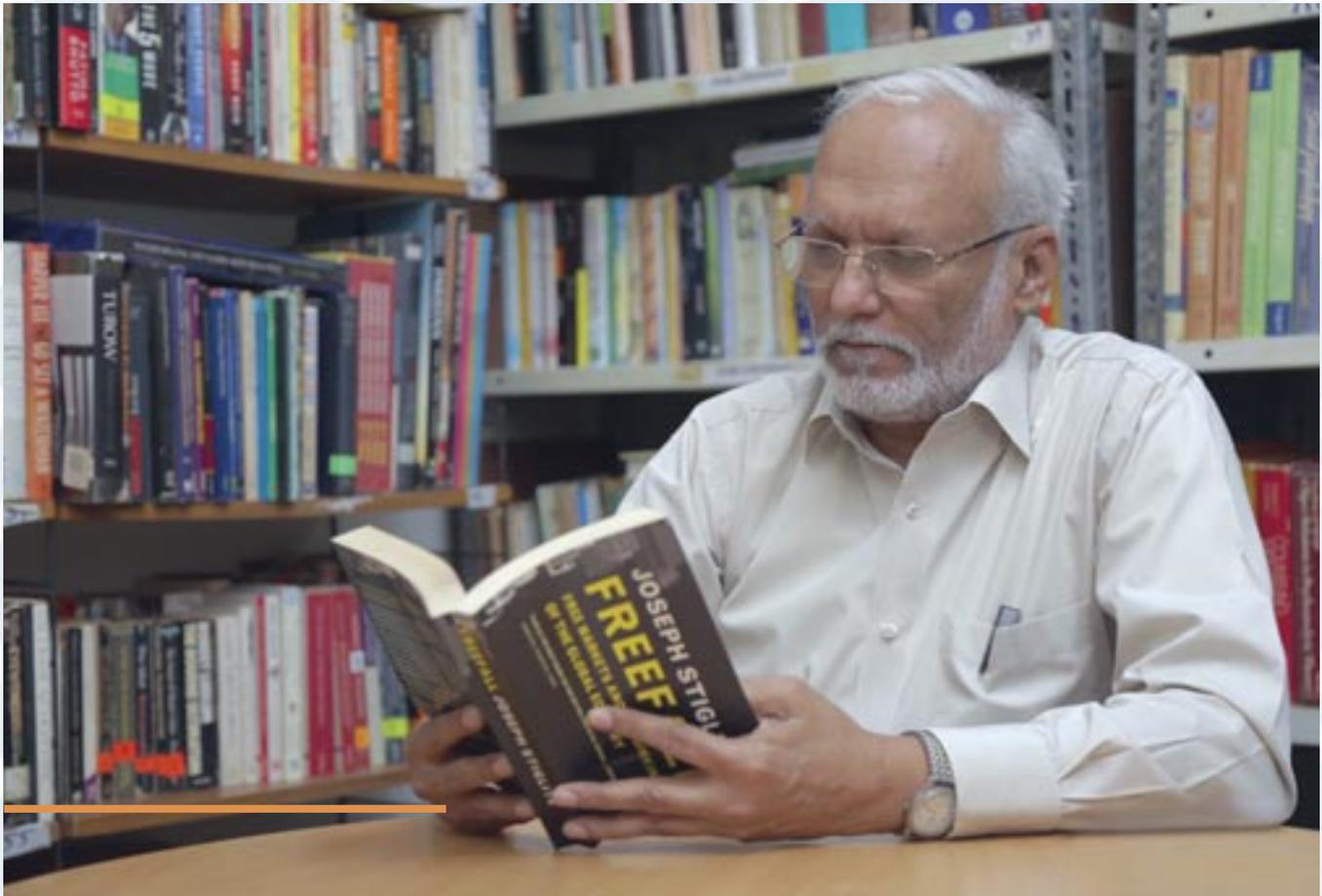
AH: Oh, there's a very simple answer, more people are wasting time on WhatsApp and YouTube films which are of no use to God, man, woman or beasts, and then say “we have no time to read” well, of course, they don't! they are watching 18 channels of television, the same news 18 times on channel surfing, and all that leakage of time they don't see as waste and they call that Breaking news Fine! Fine! Good luck! And then they do not have time to read so it is a choice. In any country, in any society, the systematic perpetuation of knowledge for the few, schooling is for a few, that is why when people talk to me about Bill Gates and of Steve Jobs, they say “Oh!! they were college dropouts!!”. Not a good argument. They had brilliant schooling...you're confusing too many things! the brilliant schooling had allowed them to do the innovations and they ended up dropping out, leaving a University or Harvard is a completely different thing than not having schooling in the first place. There are the knowledge creators and there are those who consume knowledge. On the other hand, we say that people are not consuming knowledge, they are consuming information – Infobesity.

GU: Another thing is SPELT, you are the founder of SPELT, so this focuses on the English Language, my question, don't you think the English language has become a marker in our society, and people who speak fluently and in an immaculate way, they consider themselves better than others, and this is the one thing that is creating a further divide in Pakistan?

AH: It is the opposite, we know this, we knew this 35 years ago and in order to counter this we created

SPELT. It is the opposite, it is not focusing on the English language teaching to become the marker of the class, to become a marker of the education system. We saw this happening in society that a teacher is to be employed only if she speaks in a particular way and accent and this was creating exactly the problem that you are saying. SPELT was created to solve this problem, which was to make English language teaching so sensible and so easy to everybody that this element of a marker no longer remains, this was the point, and the problem is political actually. SPELT is on record for having sent to the ministry of education telegrams, messages, reports, releases, requests at every level and at every time, “Please don't make English the medium for instructions, don't make it, you don't have the teachers to deliver it, why are you doing this?” But because it was a political thing, teachers, no matter how many there are, don't give votes, not as many votes as parents do, and children don't give votes, so the problem is the politician wants to win votes. In KPK, even we suggested the ministry and the government that the World Bank funding has come let us have English; good quality textbooks created from grade 6 and let the children learn from age 15 in their mother tongue or the common. It is possible in Pakistan for children to be Pushto speaking and the teacher to be Urdu, but if you bring English to the norm and say ‘shared culture’ and you remove Urdu which is the middle you've created more problem, it's a complex and prickly issue. Tariq Rahman Sahab has done excellent work on this, a man that I enormously admire and respect. SPELT was created 35 years ago to say that our Literature orientation of teaching English is false, let us turn it into using the English language into a tool and give as many people as we can. On that consistent stand, SPELT has been extremely successful 35 years later.

GU: As Imran Khan recently said that multiple educational streams should be united, do you think that would solve the problem?



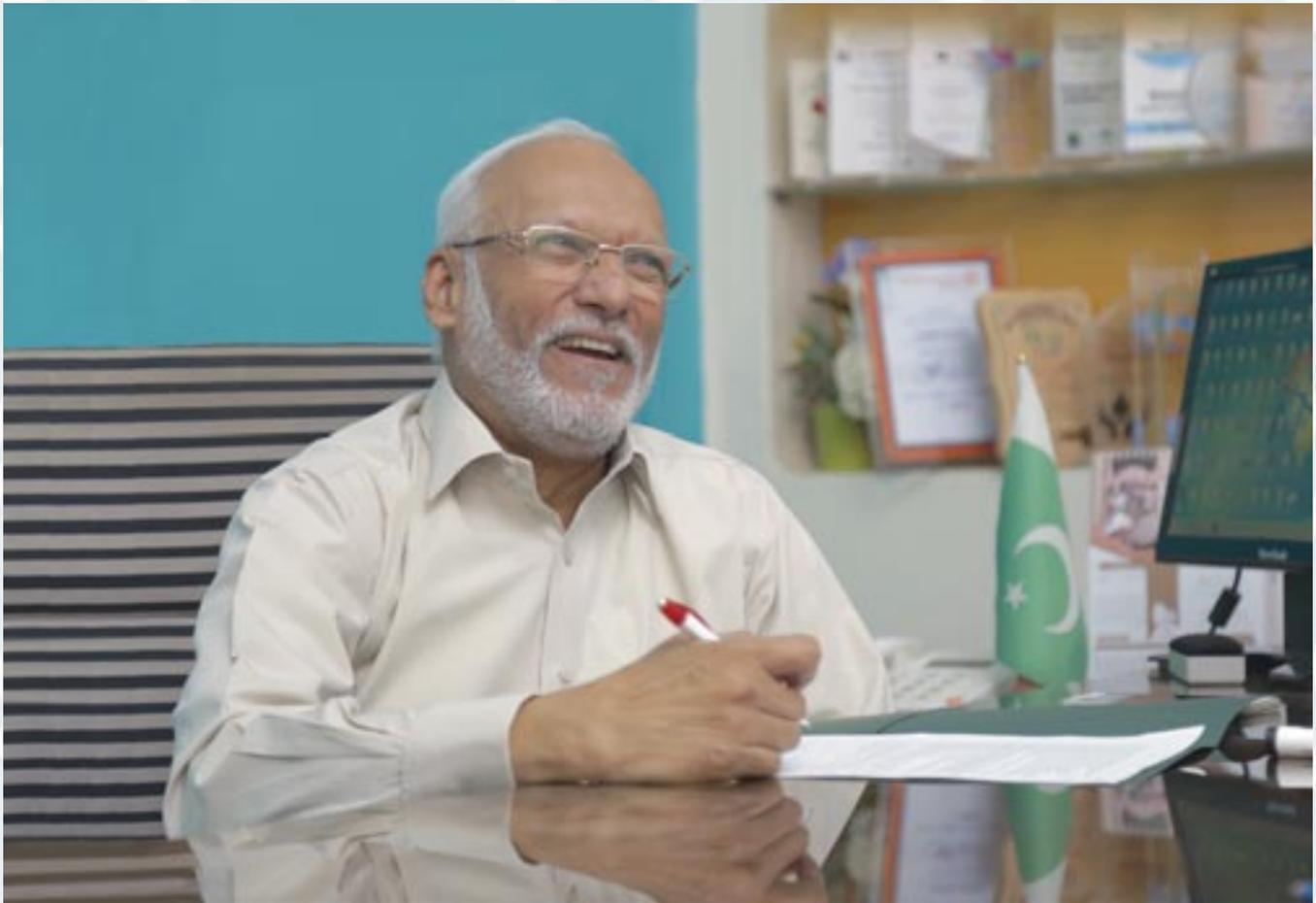
AH: I have a very, very clear view of this uniform system of education, and while I consider the intent being very good, I also understand that society, sociology, and social dynamics don't work that way. Uniformity is very different from Unity. Unity is Wahadat, Uniformity is Yaksaniat. So, I give this example in many places and people get very upset. I say, "Do you know, that there is a place in this world, in many cities of the world, where all the people wear the same clothes, all the people eat the same food, all the people wake up at the same time, or at least the bell for waking up goes off at the same time, all of them exercise at the same time. You'll think it is a wonderful place, well, it's also called a jail! so, if you say that in the whole country, we give all the people from let's say Kharian or Swabi or Pisheen to Tharparkar, the same education, I'm sorry but you are not raising their level but people already on top would be brought down.

GU: But sir, again... as you said just now, that their level won't rise but the kids on top would be brought down, that means than the Urdu language is being treated the same way ...people on top do not want to come down and so they do not even consider Urdu.

AH: See if a group of people from Karachi, Lahore, Islamabad got up one day and said "We don't need the Urdu language", the Urdu language would turn to say, "I don't need you either".

GU: Sir, this is a universal law, it is said that even the Quranic verses are so decent, that they veil them from the vulgar, when you distance yourself from one thing then it also reciprocates the distance.

AH: No, it is not only that, Urdu is in no danger, you are talking about an urban cocoon, remember this, an urban cocoon is what we live in, we take some services and somethings for granted and we take some facilities to be like the norm. I mean there are all these layers in which we who are from the major cities are afflicted that we cannot accept life without them, this is our hedonism and pride. Please do not undermine our great nation's incredible resilience by the sins of the few and this is the point! The Urdu language continues to produce excellent writers, thinkers, poets in our culture, it is still happening, one class of people that are able and are policymakers, if they know this and does nothing than it harms them and because of them this country.



GU: : In Finland, they assess teachers before they are assigned a new class, on the other hand, we prefer whoever is teaching the longest, I am not generalizing by the way. All I am trying to do is to suggest the importance of teacher assessment.

AH: First thing, In the Finnish society, the highest paid people are teachers, therefore the best and the brilliant people wants to be teachers, as they already have brilliant schooling and excellent degrees, pay attention first to how good is our tool and selection criteria, in fact, the main problem in my eye which we don't seem to understand, that bad teachers do more harm to the profession than the students. What happens is, a smart child in class 5, only 10 years old and he is watching a teacher behaving in a silly way or hear them say something really stupid which he can check on Wikipedia, he doesn't say anything, he simply says in his heart "No matter what I do, I would not become you". So you have the brightest children taking a decision to not become teachers because there was no inspiring person in their life. Therefore, me and my generation we were extremely blessed to have such inspiring role models and such excellent mentors that we thought even if we don't do anything

else in life, we would certainly do this! Problems are, indeed, multiplelayered, so we definitely need a proper knowledgebased filtration system, the floor no longer just belong to teachers who the TV anchors disparage that "Please spell primary or secondary" that is not good. I am an advocate of the Intellectual Teachers Authority in Society, I say this about myself, what does it mean? it simply means if somebody has decided to become a teacher by chance, not by choice, we should not say "Those who can't do anything else..." here we stop them "Hold up.", we say, "Stop saying this, be thankful someone became a schoolteacher now help him get better at it". How would he inspire a 10 year old kid? Teach him this! Don't blame him for failing, he was already blaming himself.

GU: In fact, I love something you said, "Teaching is the only profession where the human mind is the subject. For carpenter it is wood, for a painter, it is a canvas and for a teacher, it is a human mind." We say our book reading habits are finished, I was even reading your article the other day where you said that we should read 20 pages every day, to make it a habit. So, where did we go wrong?

AH: Ok, look, First, there is an overall decline due to distractions, we are distracted by the visual world so much that we are not willing to give the time and energy it takes to read, but this is where the 'plus point' is, even Harry Potter novels, around 700 pages, and my daughter used to read it all in one sitting. Now let me give you some strange and sad observations about us the 'Muslim culture of Pakistan'. In 1934, the first radio broadcast from Radio Mumbai took place, in 1935 Delhi and Calcutta also began, now the sad part, in the newspaper of that time the Ulemas and the thinkers were discussing "What has happened to us?"

In 1945, TV was invented but because of the World War it wasn't immediately popular, but after the 59's it burst and now we said: "Who would read books now?" and by the 60s VCR and other technologies started to take place. If we look at the graph of our society from that time and say that we are not reading books because of the modern technology like Instagram and YouTube, then weren't you whining about the same in 1935 about the radio? So, now a proper question rises and that is "When did you actually read?" As a culture you are absolutely useless. Now you point fingers at technology! Stop living in a happy bubble, you were always like this! So now that ignorance is spreading, you should not ask why? Ignorance had a head start.

GU: Sir, so what should be done if a kid has already grown up and we couldn't develop a reading habit early?

AH: O: It is a doable thing, like everything, there is a new word, "Infobesity" Information obesity. If someone is stricken by obesity, what is the first solution? To go on a diet, right? You should eat less in obesity, however, if you have infobesity so switch off, cut down on data, cut down on what I call "media diet". Leave media and come to a book, because you have lost a major cognitive modality and that is what you can teach young people and say "get to it" and those who "get to it" then reach high places.

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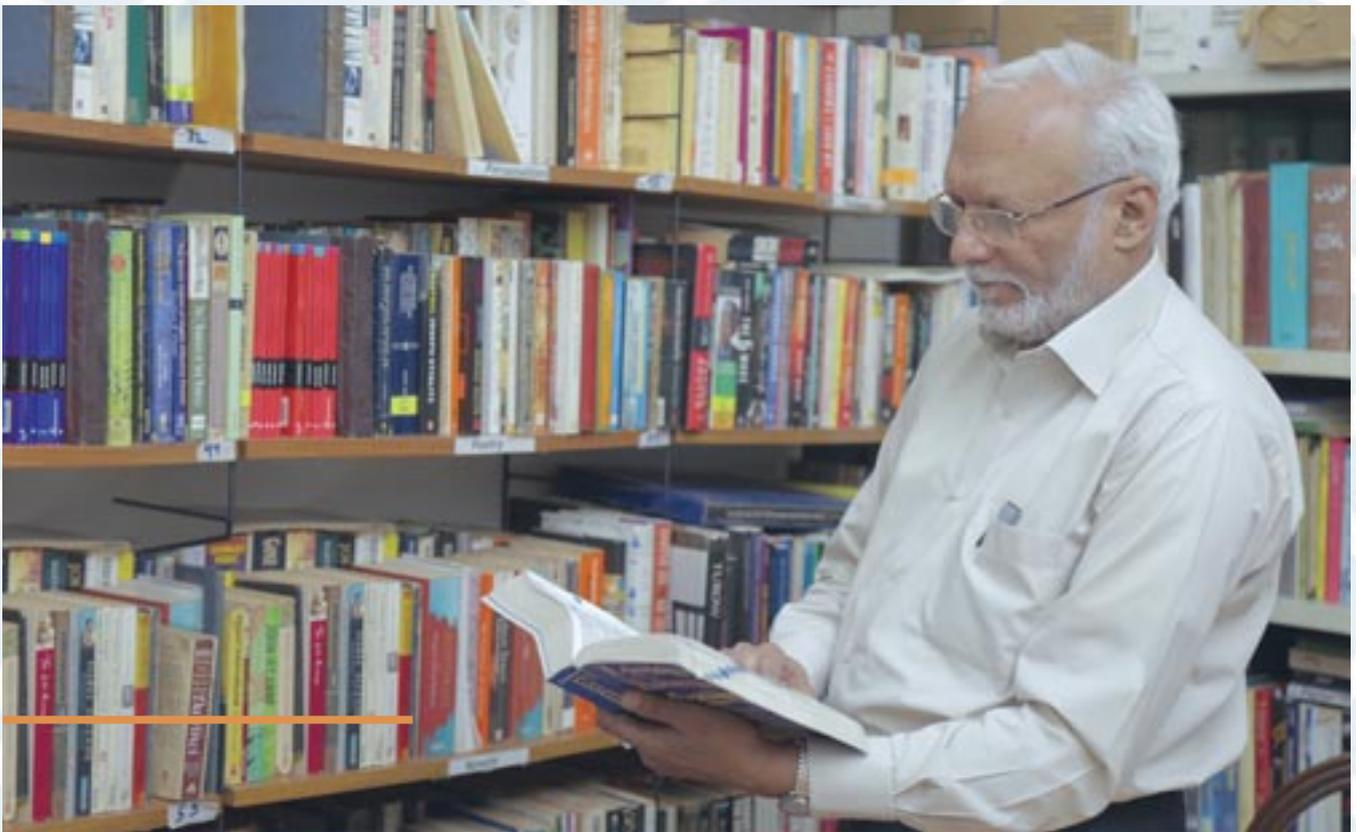
GU: Your reading list must be a very long one, if a youngster comes to you and say that I want to come to this fold, so what are the 5 books you would recommend him? I know it is a very difficult question.

AH: You did good to limit it to 5, see, if I'm not used to something, say, I don't know swimming so I won't start my journey from an Olympic pool, and I would not rush to the deepend, I would rather start in shallow waters with all the safety gear on. Short stories are available and of every kind and which you can finish in one sitting. So, my top reference to such a person would be Chicken

Soup for the Soul. I would tell them to pick one up, each one has 101 short stories, each one is true, and of the ordinary moment of life. Then move to classic short stories, number two, these are a bit longer and require more imagination and power. When you have done these two, then pick things of your own interests, in your own field, for example, you are interested in photography, there are excellent books about photography cameras, great photographers biographies of great photographers.

There are wonderful books out there that teach you how to deal with your relationships, there is this one great book by Reader's Digest called How to Live with Life. It is a collection of articles about small things like how to apologize, everyday things, how to greet, how

“Teaching is an Invitation to a life of **Sanity, Nobility, and Humanity.**”



o write a letter of condolence etc, when such things are revealed to him, he will say “Where was I all these years?”.

I sometimes tell people to read the English translation of the Quran, the Surahs you read anyway read their English translations, “Oh! the Quran” it never occurred to them “**Read**” “**Ok which translation?**” “**It doesn’t matter just read**” Then try Surah Yaseen, just the translation and then if you’re interested in duas and all that so there are Hazrat Ali’s (A.S) duas there in English on AllIslam.org. In every world there are like many “plugins” provided that opened the gate to English...that is it! he is on his way.

GU: Sir, knowing yourself is not part of the curriculum, we know everything around us but completely ignorant of ourselves, how can the paradigm be shifted? Why is there no focus on it, though the Quran starts from here?

AH: Know thy self”, the way in which you phase your questions is also very interesting, it is not the business of the school curriculum to give you selfknowledge the business of the school is to produce a productive citizen who would be a wonderful cog in the great production machine to generate prosperity and wealth in society.

GU: Are we producing janissaries?

AH: Let’s take the example of a beehive, some bees become drones, some soldiers, some royals and this makes a structured society “knowledge of self” can only be taken after we have a database on how the World works. I understand a spiritual rule for this, 40, age 40 is when a man is truly mature, 40 is when he really grows as 40 is the age of wisdom, by the age 49 you have seen some ups and downs, a probable love with strangers. Once you had experienced some of this only then some of these points of wisdom and self-knowledge becomes possible, and this is true because selfknowledge cannot generate income so before getting it, a person would ask “why should I get?”.

To do that you must have an excellent skill. Let me tell you this in the words of Howard Gardener, he says 5 types of minds for thriving in the future are needed, the disciplined mind, in which you become good at one thing, and no matter what you do, you display a talent, the synthesizing mind, your ability to get knowledge from a variety of places and make it useful to yourself. Third is the creative mind, to be able to see new possibilities which others are not seeing, innovation. The respectful mind, this is where we have the most issues, treat everyone with respect, you do not know who they are. And lastly, the ethical mind, do not only

follow the letter of the law but also follow the spirit, the spirit of the law is ethics, the letter of the law is legal.

GU: Sir, How can we, at Greenwich University, can work with you?

AH: I'm always available for you, for the English department on a variety of themes I have continued to rear the finest staff, we can have an interactive discussion including the students and teachers. I recently had a really interesting conversation with another University 'What is a classic? What makes a book a classic?' I have 13 definitions on this by Italo Calvino, a genius who worked on this, so we can have a discussion about this with the students, people literally go mad after this that what is so special about a classic? Shakespeare has been dead for over 400 years but is still many people love him, why? Another thing, which is my work is Faculty Development, I would love to have a session "Engaging the Students". In which I discuss how you engage them in this world of distractions, what to do, what tools and strategies should be used, and we can sort that all out then.

GU: As a reader, I am worried about the book I read, would it affect my morality or Faith?

AH: By the way, you should be open to read the most disturbing books, because the quality of your Faith is determined by the quality of your questions otherwise it is blind faith.

GU: Is it right to test our faith, Sir??

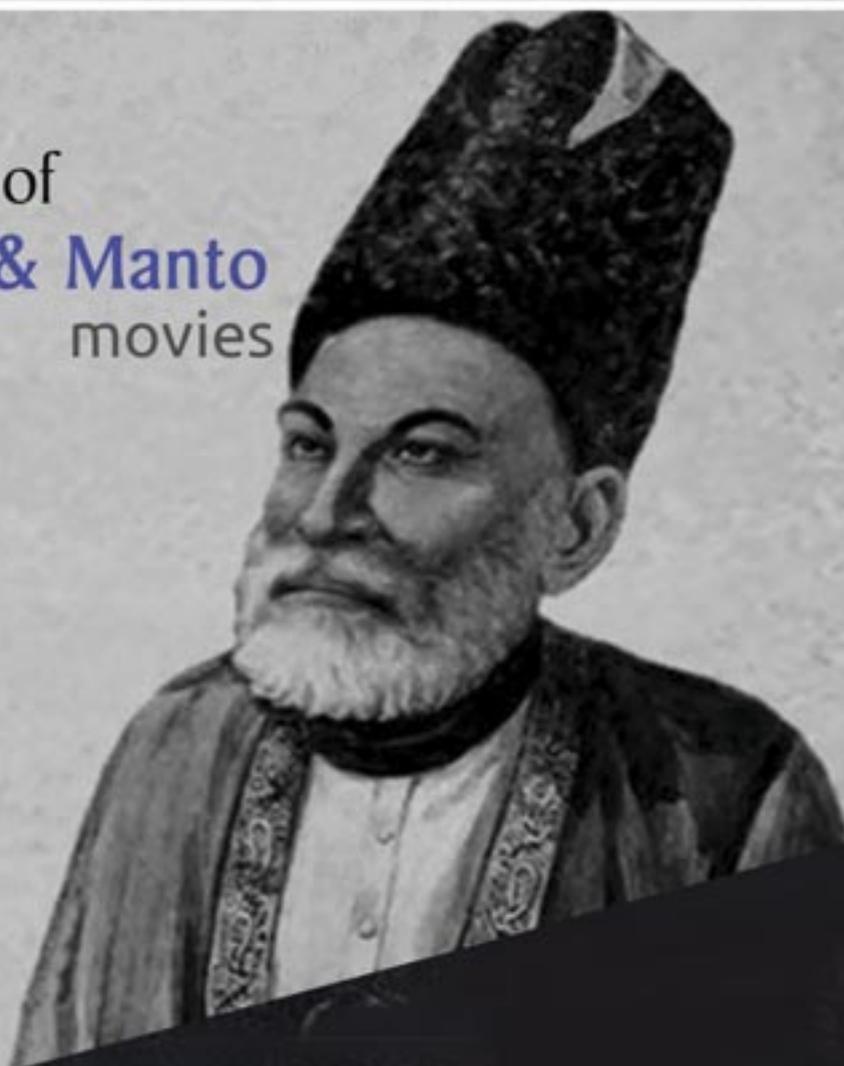
AH: Ok, Surah Yusuf has this sentence, "I invite you, my friends and my people, to a path, which is open to your eyes". So Blind Faith is not in Islam by the very definition, so ask tough and strong questions until you find a genius who can answer them but don't just say 'I asked it from a Maulana and he didn't answer, so from that day forth neither I asked him again nor did I ask the question again, but hey! look at the cat memes'. If this happens then what kind of question did you have exactly? Look at the word QUESTION carefully, let your questions be your quests.

GU: Thank you so much, sir, it is always a great learning experience, when you are around!



Mr Salman Rajani, Nadia Kaleem with Abbas Hussain

Webinar on
Analysis of
Ghalib & Manto
movies



آتے ہیں غیب سے یہ مضامیں خیال میں
غالب صریح خامہ نوائے سروش ہے



Greenwich University
Pakistan - Mauritius

The Webinar on
Analysis of Ghalib and Manto Movies
will Cover the following aspects:

Philosophical Aspects
Literary Value of their work
Epistemological aspect of their work
Aesthetical aspects of their Work
Ethical values of society and their work

Technical Aspects
Content Standard of these movies
Characterization and Performing Arts Standards
Production Quality of these Movies

Social Aspects
Impact on society in the Pursuit of Refinement

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Greenwich University
Pakistan - Mauritius

Webinar on **ANALYSIS OF GHALIB AND MANTO MOVIES**

Guest Panel






July 16, 2020 | 12:30 PM

Live on **facebook** & **YouTube**



www.greenwich.edu.pk / www.greenwich.ac.mu

Webinars

Dr. Gopi Chand Narang says: "Ghalib's poetical construct supports unqualified freedom of the human spirit. His dialectical discourse is an indication of the fact that human existence is paradoxical and multidimensional". Manto is best known for his heart wrenching short stories on Partition and his portraits of personalities from the Bombay film world. Of the movies Manto wrote in his time in Mumbai, is Mirza Ghalib, written in 1948 but filmed after he had left for Pakistan, perhaps the most famous. It would have pleased Manto immensely, had he lived long enough, to learn that Mumbai's Clare Road, where Manto had lived for a brief period, has now officially been renamed Mirza Ghalib. Understanding the perspectives of literary giants and developing their thoughts, life events and stories to the big screen, this media world has done well to the ever exceptional writers Manto and Ghalib. An informative discussion on the movies from both Pakistani and Indian Cinema took a virtual platform provided by Greenwich University.

'The movies played a huge role in reviving the literary bridge in between the works of Manto and Ghalib to the learners of today.' Remarked Mr. Ali Jilani. Both the writers are major names in Urdu Literature but unfortunately the learners of present times are not aware of the magic of madness in their words. Mr. Kamran Shah added that he concurs to the fact that the literature which is not understood is considered to be taboo thus becomes controversial, but the times have changed and we require a mind

shift from such closed up ideologies.

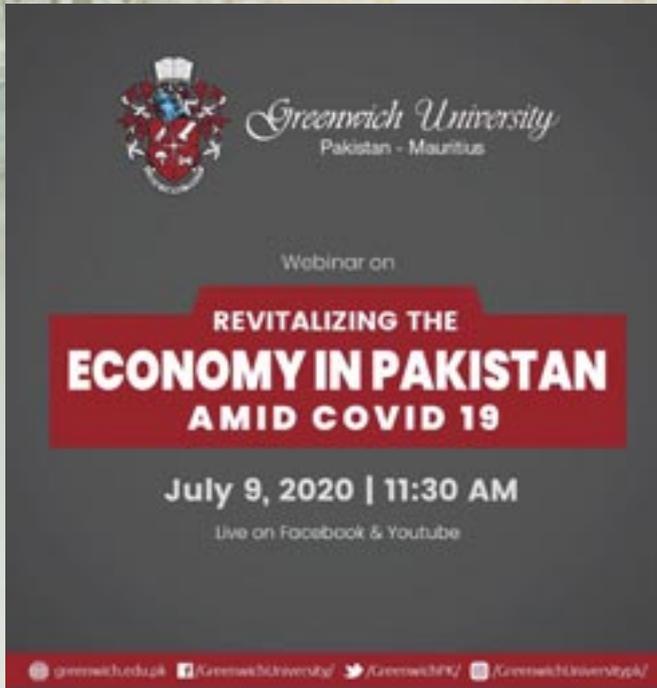
Dr Sabir showed his interest and personal preference for both the writers and picked the topic himself of the discussion, 'the students need to know and stay connected to their culture, heritage and tradition; staying connected to literature is the only way.'

Mr. Faham Haqqi commented that these literary giants have created waves in Urdu literature and the invisible but all-pervasive power conjures up ecstasy and fear simultaneously and gives birth to "Myth" and "Faith". He further stressed that the youth needs more of such content so that they learn their roots and get connected to it; this is the responsibility of the adults to promote literature to our younger and upcoming generations.

The host, Yumna Zubairi added her own thoughts trying to represent the viewpoint of the present generation. The discussion came to an end which agreed that the ray of hope and betterment can still be spotted, and it is reflected when movies and documentaries such as of Ghalib and Manto's are being watched in the cinema.

The discussion kept the burning fire lit till the end of the webinar with the panelists acknowledging that literature should be promoted at any cost. Movies are a great source of ameliorating the art and literature to go together in the times of advancements.

Webinar Revitalizing the Economy in Pakistan amid COVID 19



Greenwich University's Webinar on Revitalizing the Economy in Pakistan amid COVID 19 seeks a collective reflection on the following questions to propose recommendations for just and sustainable economic growth. It ponders questions like:

- What are the most pressing challenges confronting lower and lower middle-income countries?
- Is the lockdown more expensive for smaller countries than addressing the pandemic itself?
- What will the new economy look like? Is 90% economy the new normal?
- Which intergovernmental entities could help Pakistan with economic diplomacy to reduce its debt distress?
- What measures could be adopted to ensure economic stability for Pakistan?
- How does the politics of devolution affect the scenario in terms of lockdowns, health financing and adaptation measures?
- Or, is a rather concerted effort conjoining financial and policy oversight efforts the answer to deal with the pandemic in Pakistan?

COVID 19 has sent shockwaves across economies affecting agriculture, industry as well as services sectors bankrupting businesses around the world. This is compounded by the dried out supply chains, adverse demand shock, and rocketing projections for economic bailouts worth trillions of dollars and counting. The pandemic has battered micro as well as macroeconomic governance systems, ever graver in concern and greater in scale even compared to the Great Depression of the 1930s. Bloomberg and The Economist project that the situation might also reshape global political economy due to its adverse effects on the future of dollar in the backdrop of the emergent petrodollar crises and China's rise with its overwhelming economic might. Survival of economies, markets and businesses has become the prime focus of economists as well as policy makers around the world.

Lower middle-income countries like Pakistan are hardest hit and likely to experience shrinking foreign exchange reserves, severe debt distress, loss of revenues through international trade and remittances, and declining business activity at home due to overreliance on imported manufacturing goods. The pandemic has entered a critical stage in Pakistan with several lockdowns amidst intense debates across public and policy domains. The situation

has disproportionately affected those among daily wagers and could push vast segments of the society into acute poverty. Pakistan Institute of Development Economics (PIDE) projects that the economic shocks could result in about 19 million people losing their source of income, pushing up to 130 million people into poverty. The poorest at the receiving end of grave economic consequences like low working opportunities, high layoffs and inadequate financial protection require urgent attention. The provision of short & medium term relief programs might fall too short in terms of efficiency as well as sufficiency of social protection systems in Pakistan.

The importance of sustainable economic systems has never been as significant for economic selfreliance as well as strategic survival. Reckoning the fact that there is no definitive end line for COVID 19, adaptation is the key and countries like Pakistan can utilize this to enact fundamental reforms in our economic governance. The Webinar will focus on such opportunities to propose policy as well as procedural recommendations for sustainable economic growth in Pakistan.

Webinar on Sustainability of Businesses in COVID 19

The webinar seeks a collective reflection on global vis a vis local businesses challenges and propose recommendations for building back better. The discussion was about some of the most pressing challenges confronting businesses in general. The trickledown effect on business environment, the policy prescriptions for business survival, especially for SMEs and some practical measures to recreate a conducive business in Pakistan were highlighted. The changing perspectives were discussed considering the new normal like the widespread remote

working has suddenly become an imperative and the localized avenues for business activity reckoning disruption of global supply chains. The shift in the consumer behaviour was also discussed as how we have more often and naturally than ever used digital technologies in our Covid-19stricken working and daily life. The speakers stressed that we need a better understanding of how digital technologies can responsibly, constructively, and innovatively support and enhance the real economy transformation.



Greenwich University
Pakistan - Mauritius

The Webinar on
Sustainability of Businesses in COVID-19
will discuss:

- Business leadership must ascertain:
 - Rare minimum survival requirements
 - Retention and reallocation of human resources
 - Supply chain dependency issues
 - Cyber security as digitization of business activity
 - Strategic and financial contingency
 - Paradigm as a catalyst for change from business as usual
 - Commerce as a possible alternative to keep businesses alive

Webinar on Sustainability of Businesses in COVID 19 seeks a collective reflection on global vis a vis local businesses challenges and propose recommendations for building back better. It provides questions like:

- What are some of the most pressing challenges confronting businesses in general?
- What is the trickledown effect on business environment in Pakistan?
- What are the policy prescriptions for business survival, especially for SMEs?
- What are the practical measures to recreate a conducive business environment?
- What are some of the structural changes within for business sustainability?
- What are the localized avenues for business activity reckoning disruption of global supply chains?
- What is the way forward for business sustainability and growth post COVID 19?

The importance of business sustainability has never been as significant for policy making, entrepreneurial endeavours, as well as economic self-reliance. Reckoning the fact that there is no definitive end line for COVID 19, adaptation is the key and that is where the pandemic has created a tremendous scope for its strategizing, innovative across different temperaments. The Webinar shall focus on availing in on such opportunities to propose policy as well as procedural recommendations for business sustainability and growth in Pakistan and beyond.

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Greenwich University
Pakistan - Mauritius

Webinar on **SUSTAINABILITY OF**
BUSINESSES IN COVID 19

Guest Panel



Dr. Raza Raza
CEO, Raza Group
Chairman, Raza Foundation



Dr. Ahsan Ali
Senior Lecturer
Department of Business Studies



General Sheikh
Managing Director
Greenwich University



Shahid Khan
The Chairman
Greenwich University



Emad M. Khan
Professor
Greenwich University



Dr. Raza Raza
Chairman
Greenwich University

July 7, 2020 | 4:00 PM
Live on Facebook

greenwich.edu.pk | GreenwichUniversity | GreenwichPK | GreenwichUniversityPK

Webinar on

Shifting Balance of Power: Unipolar to Multipolar Reality



US and China share a tremendous breadth of economic relations, reckoned to be the strongest and most significant bilateral relation of the 21st century, yet the two have had no love lost between them. COVID 19's effects on the future of dollar, in the backdrop of the petrodollar crises, and China's rise with its overwhelming economic might could reshape political economy around the world. Moreover, the inability of US to galvanize a global support against the pandemic has resulted in a crisis of leadership at the global stage setting the stage for an accelerated transition from unipolar to a multipolar world order.

US and China have already been involved in a trade war since 2018, having resulted in US slapping tariffs over \$550 billion worth of Chinese products and China reciprocating on \$185 billion worth of US goods. The multiplicity of fronts between US and Chinese could trigger escalations across many fronts beyond trade war (involving issues like trade imbalance, tariff hikes, technological competition) unto blame game over COVID 19, contentions over Hong Kong's autonomy, and continued criticism of the other's political and economic systems. The situation could take a wrong turn reckoning the fact that US and China continue to enhance their arsenals through yearly spending in defense expenditures exceeding \$730



billion and \$260 billion, respectively. Recently revised US policy on South China Sea involves excessive maritime muscleflexing with a focus on:

1. Confronting China's attempt to claim offshore resources in disputed waters
2. Undermining the legal basis for China's claims in the South China sea
3. Asserting freedom of navigation and overflight as a core interest for US in the South China sea

The situation has raised the stakes on both sides as US ordering Chinese consulate in Houston to shut down operations levelling accusations of espionage, pushing its allied Europe to ban Chinese security screening firm Nuctech, and, revoking the special status of Hong Kong in a clear opposition to the mainland China's new National Security Law. This is compounded by the fact that the contentious geopolitical ambitions might unveil a rivalry far more dangerous than the Cold War.

Greenwich University's Webinar on Shifting balance of power: Unipolar to multipolar reality deliberates the future of global geopolitics in the backdrop of USChina

rivalry focusing issues like:

- The effect on global political economy considering the deteriorating situation worsens
- Impact of Trump administration’s push for reducing trade deficit with China
- US imposed visa restrictions on Chinese officials placing 90day limits on work visas for Chinese journalists play and its effect on bilateral diplomacy
- Potential for politico economic and military escalations turning into full blown conventional war
- Chinese alternatives if Trump chooses to outrun them

in tariffwar

- Improved safety & labour regulations and taxation checks on US multinational companies
- The removal of privileges from US firms in China or excluding them from future deals and its effect on China’s own image as a business friendly country
- Hambantota port issue, tightening grip over Hong Kong and Taiwan characterization of Chinese image around the world
- The avenues for de-escalation of political crises between the two countries

Webinars

Webinar on

Significance of Digital Media in COVID 19

COVID 19 has affected the entirety of life and digital media is no different as the pandemic has virtually jolted our communication infrastructure to its core. Several questions concerning authenticity, credibility and reliability have surfaced reinforcing cliched principles of ethical journalism more than ever before. The panelists talked about the importance and emergence as a vital medium of communication during COVID 19. Many questions were raised against the principles of ethical journalism in troubled times particularly how media is fanning Conspiracy theories surrounding COVID 19 crises. Panelist also talked about the positive initiatives

taken by media and social media to support and sooth people in many ways. The other aspect of the session was the effect of Covid on media and film industry and how social distancing guidelines drive cancellations of live events nationwide at stadiums, arenas, theaters. Media platforms have become conduits for virtual experiences and social media has emerged in a different light. Many strategies for crisis management, effective use of social media, situational digital marketing & media plans, advertising, and brand management were proposed.



Webinar on

'Role of Institutions & Sexual Misconduct'

Sahil reported 2,846 cases of child sexual abuse in Pakistan in 2019, with over half of the incidents occurring in mostly rural areas of Punjab. The year before, 3,832 cases were reported. According to War Against Rape (WAR), an NGO working to curb violence against women, nearly 1,000 cases of sexual assault were reported at three major hospitals in the southern seaport city of Karachi last year.

The term sexual misconduct can include harassment, as-

educational institute we talked about our role and responsibilities and the barriers which hinder the conveyance of this message. Dr Shaista very wisely talked about the role of parents and family in shaping the idea of sexuality in children. About the role of media, Dr Sadia was of this opinion that women should not be objectified and romanticization of sexual assault in movies and dramas should not be tolerated and must be condemned. Ms Tahira and Dr Alia highlighted the responsibility that falls on our shoulders

Webinars



sault, stalking, coercion, unwanted touch or attention, catcalling, jokes and innuendoes about women, bullying, sexual invitations and demands, comments, nonverbal communication, creation of atmospheres of discomfort, and promised resources in exchange for sexual access. The webinar on 'Role of Institutions & Sexual Misconduct' was organized to talk about the societal, cultural, legal, and institutional role in the prevention of sexual harassment in Pakistan. Though a law "The Protection Against Harassment of Women at Workplace Act, 2010" is passed and sexual harassment has been defined in Pakistan through a legislative instrument but the awareness is not there in our society and Pakistan is in the 10 worst countries when it comes to rape cases and child abuse.

The session was an attempt to break the silence about what sexual misconduct is and what is the role of patriarchal power dynamics in this case. The webinar was conducted in two parts and the panelists in detail, discussed all the aspects of harassment in our society. As an

that as a society we should offer moral support to rape victims rather than blaming them, keeping in mind the trauma and afflictions they go through in case they file a case. Overall, the statistics about sexual abuse are patchy because many cases are not reported due to social taboos and fear of reprisal. Though it is impossible to estimate the extent of the problem as the public records are few and victims show reluctance to register complaints because it risks their lives professional and personal. Dr Alia also talked about the legal ladder, the Penal code section 209 and the protection it gives to women along with details of the reported cases, figures, and facts. In the end Ms Tahira talked about the Greenwich Policy regarding sexual misconduct and how to report it and also suggested that work needs to be done at the community level including educating and training children to identify harmful or dangerous situations and how to protect themselves. Parents also need to work on their awareness, too, so that children can speak up without fear.

Webinar on

Poetry and Fiction as a guide for Management Sciences

Guest Speaker : Khurram Ellahi

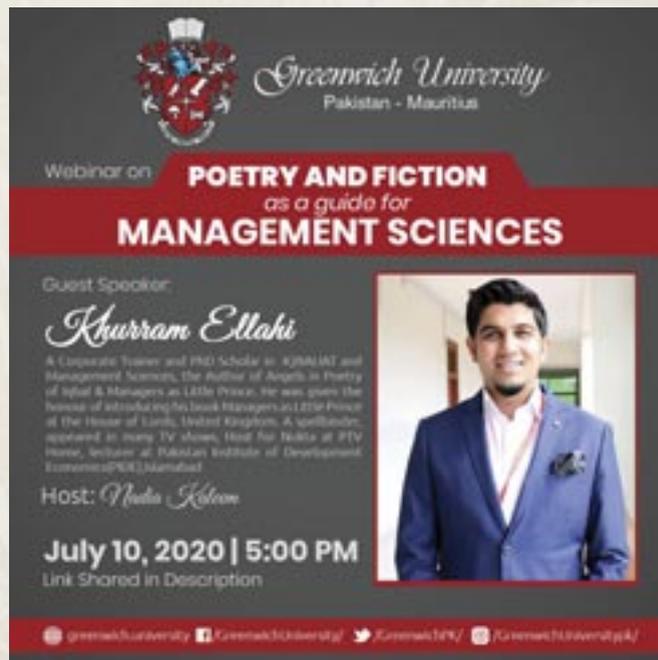
To bring together the scattered knowledge is pivotal for the emancipation of our nation and through poetry and fiction we can synchronize the missing chip into the educational system.

Khurram looks at business and management through the lens of poetry and fiction and he explains his approach as a fresh method of addressing the age-old problems of management. He looks at the orthodox technique of tackling those dilemmas and asserts that literature can only provide a character to become better managers and entrepreneurs.

“Philosophy ages but poetry rejuvenates” he quoted Iqbal and said that poetry and prose have been guiding mankind since ages. Different sciences chemistry, physics and biology, all together are never able to satisfy the soul. Science failed every time. This is where fiction walks in. **“Spirit of man needs fiction”** he said on the failure of science. He said out loud that our decaying education system lacks any mechanism to incorporate aesthetics and morality into curriculum. **“Education which was meant to set us free is caging us”** and here the students are studying their subjects and making the wall of ignorance even taller and are **“looking at the sky through the key hole”** he said. Poetry is not an unorthodox practice but can be the active tool to guide managers. Thinkers and psychologists remain indebted to the work of great fiction writers and poets, he said, **“read the dialogue between Rabindranath and Einstein he said and feel the power of philosophy and literature”**.

“Life is in question, not science” he said, and poetry is a mode of inquiry where intuition is made supreme over reason to reach the truth. World is human centric, and it will remain human centric and my passion is keeping it alive

عشق کے مضر بے نسیبہ تار حیات
عشق سے نور حیات، عشق سے نار حیات



He asserts out loud that the purpose of my life is that we need to know the meaning of our life, that is written by the poets and philosophers. Alice in the Wonderland, Brave New World, Plague, George Orwell, Prince, all were read by scientist, Physicists, and psychologist. Allah has given us knowledge of words. Passions and emotions give meaning otherwise they are just words and poetry should be read to find new meanings. We were mythological creatures and poetry expands creativity, the more you look at the universe the more it looks like an idea's even the scientists believe that. **“I am the reason for this world to exist, I am witnessing and experiencing the universe. I am the kun of the universe”** said Khurram. Poetry takes us to another level of shaor, and poetry makes you see the whole universe in a glimpse:

IsHQ ki ik jist ney tey kar diya qissa tamam
Is zameen o asman ko bey karan samjha tha main

It was an enlightening session where the students witnessed the power of poetry and how it makes you aware of your position in this bizarre world.

Webinar on

Jaun Elia

فن یا شخصیت



Greenwich University
Pakistan - Mauritius

The webinar on

Jaun Elia

فن یا شخصیت

we discuss:

ایلیا کو سمجھنا ان کی شاعری کی لیے ضروری ہے؟
ایلیا کا فلسفہ و سوچ
Conventional vs Modern
paradox: معاصرین، معانی اور
ایلیا کی سنجھاہٹ

Why popular than his Contemporaries
is the colloquial use of language reason of his popularity?
ایلیا اور معاصرین کی مشابہت کی نظر کشی
ہرے کی ہوا یا تھلا

gmsw3.edu.pk | GreenwichUniversity/ | GreenwichTV | GreenwichUniversityPK/



Greenwich University
Pakistan - Mauritius

Webinar on **JAUN ELIA**
فن یا شخصیت

Guest Panel:



Salman Akif
Assistant Professor,
Department of English,
GCUF & Ghosia University



Raza Naqvi
Creative Writing Lecturer,
GCUF & Ghosia University



Nadia Siddiqui
Assistant Professor,
Department of English,
GCUF & Ghosia University

August 20, 2020 | 5:00 PM

Live on [facebook](#) & [YouTube](#)

gmsw3.edu.pk | GreenwichUniversity/ | GreenwichTV | GreenwichUniversityPK/

Simplicity is the Key to connect, relate, and empathize with our people. It is an art to convey philosophical, metaphysical, and social issues in simple language. Jaun had that power to transform concepts into simple words. Webinar on JAUN ELIA was an enlightening journey through his poetry to understand his art and personality. Mr Salman and Mr Naeem discussed in detail about his philosophy and thought, his vexation and his paradox. Mr Salman reflected upon his comprehension of Eastern and Western philosophies, his grip of history of religion, logic, socialism and politics. Another unusual aspect of his art was brought into light which was his narcissism and masochism:

***Main jo hun Jaun Elia hun janab
Is ka behad lihaz kijeya ga***

The panelists also discussed the themes in his poetry, like nonconformity, bluntness, societal reforms and how his expression of his ideas incline towards negation and absurdity. Mr Raza emphasized on the need to revisit the

Elia doctrine to find another integral aspect of his poetry that is social reformation. He said that his poetry is full of references to communist revolution and class consciousness. Unfortunately, most of these couplets and poems are not shared much on social media. Like

***Kal ek qasr-e-aish me bazm-e-sukhan thi Jaun
Jo kuch bhi tha wahan wo ghareebo ka maal tha***

Similarly at other place he says:

***Yaha to jaazbiyat bhi hai daulat hi ki parvarda
Ye ladki faqa-kash hoti to badsurat nazar aati***

They agreed upon the fact that reading Elia is always a mix of awe and astonishment. Modern readers feel that they can relate to his frustration and feeling and believe him to be the voice of times and misfortunes.

Greenwich University **Live Session** *Beyond the Pandemic*

Live Session

August 19, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

September 9, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: SHEEMA KERMANI

August 20, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: PROF. DR. A. Q. MUSHAL

September 13, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: SHAHBAZ ISLAM

September 15, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: MUKHTAR AHMED AAOIL

September 6, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: VICE ADMIRAL SYED AMIRUL HOSSAIN

September 1, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: MALIK UMAIR

September 12, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: FARAZ IQBAL

September 12, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: SHAHRAZ JAMOTE

August 16, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: WAQAR ALI

September 14, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

September 15, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: LARHMANI

September 15, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: ZEHBA ZAHID ISLAM

September 15, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: Sabahat Sarhandi

September 15, 2020
at 10:00 pm (Pakistan Time)

Host Umer Khan

Guest: AZEM LA

RJ Umer Khan

Spine of the show

Live Session

Greenwich University
Pakistan - Malaysia

Live Session
www.fb.com/GreenwichUniversity/

In conversation with
UMER KHAN
Radio Broadcaster, Actor, Trainer
Public Speaker and Dreamer

Currently Associated with Hot FM 105 &
Previously worked with Mast FM 100

Hosted over 4,000 shows for Radio, TV
& Digital Media

Programming Head, Greenwich Web Radio & TV

Greenwich Alumnus

October 11, 2020
at 10:30 pm (Pakistan Time)

Host **Surprise**

greenwich.university | /GreenwichUniversity/ | /GreenwichPK/ | /GreenwichUniversitypk/

Amid the corona pandemic, as the nation adjusts to the new normal, several institutions are going online to carry the educational journey forward during these trying times. Greenwich University does not believe only in paving careers through curriculum but through experiential learning as well. To guide and encourage our students, we invited more than 180 renowned personalities on our show, who through their success stories motivated many.

With universities, venues and hotels shut down, and negativity escalated, we at Greenwich have tried to motivate the audience through success stories, music, literary reviews, interviews and so much was offered to satiate the intellectual minds. We started the GU Live Sessions from May 1, 2020 and the program lasted till October 11, 2020. National and international personalities with renowned and celebrated reputation from arenas

like banking, business, marketing, sports, media, and education were with us to share their joy and journey.

The purpose of these session was many folds: strengthening the Alumni network tapping their business, marketing, and academic experience for future ventures with our current students, extending the outreach of Greenwich Vision by providing platform to people across the globe, and promoting new talent.

Our RJ Umer Khan was the spine of the show, his captivation and charming persona was the highlight of the show. He hosted 180 shows and kept the audience engaged and motivated.

Click here to view session recordings.

Sports Event



Sports

Swimming Championship 2019

Muhammad Hamza Anwer Won 9 medals at the National Games Swimming Championship 2019.

He was also given an appreciation award and a cash prize of Rs.10,000 from legendary, retired cricketer of Pakistan Mr. Moin Khan for his extraordinary performance in National Games Swimming Championship held on November 2019, at Islamabad Jinnah Sports Complex.

- 1) 4x100m Freestyle Relay
- 2) 4x200m Freestyle Relay
- 3) 4x100m Medley Relay
- 4) 4x100m Mixed Freestyle Relay
- 5) 4x100m Mixed Medley Relay
- 6) 1500m Freestyle
- 7) 200m Individual Medley
- 8) 400m Individual Medley
- 9) 200m Breaststroke



IBA Basketball Enigma 2019

Keeping up the tradition, students of Greenwich University participated, with the same flamboyant spirit, in the IBA Enigma Basketball Tournament, held on November 25, 2019.

Our Students displayed their physical prowess, and gained hands on experience, together they put on a spectacular display of courage, hard work, skill and brilliance.

IBA organized Basketball Enigma tournament, in this event 16 teams participated.

Greenwich University won the title by beating Karachi Greens in the Finals.

Following Students participated in the event.

Azam Usman	BS54 6284
M. Sameer Ahmed	BS55 6366
Khawaja Umer Usman	BS54 6276
Kenneth Derick	CC58 6991
Shehryar Aijaz	BS48 5420
Nabhan Masood	BS58 6857
Novin Aslam	BS64 8119
Musaib Huda	BS58 6730

The day was filled with exciting victories and near misses for many participants. Finally, everyone stood together, to appreciate the winners.

The event concluded with an inspiring and motivating speech by the Dean.



Dean List

Spring 2020

We offer our heartiest felicitation to all the distinguished students who made it to the Dean's List.

WELL DONE !

Undergraduate Students

Faculty of Management Sciences Department of Business Administration

RollNo	Student's Name	GPA	RollNo	Student's Name	GPA
BS51 5713	Roman Hussain Zahidi	4.00	BS54 6236	Sabeeh Qureshi	3.83
BS56 6657	Sajjad Hussain Mahessar	4.00	BS54 6270	Ghulam Mustafa Aamir	3.83
BS58 6730	Muhammad Musaib Huda	4.00	BS54 6320	Unus Mughal	3.83
BS58 6735	Sehrish Chaudhry Farhatain	4.00	BS55 6391	Muhammad Huzaifa	3.83
BS58 6741	Zeeshan Pirzada	4.00	BS55 6422	Ibtisam Ali	3.83
BS58 6760	Muhammad Umair Shaikh	4.00	BS55 6452	Shajia Nadeem	3.83
BS58 6788	Muhammad Ismail Memon	4.00	BS55 6517	Ramin Ali Amer	3.83
BS58 6789	Ammad Tariq	4.00	BS58 6716	Ahmed Mustafa	3.83
BS58 6922	Maaz Khan	4.00	BS58 6836	Irfan Choudhry	3.83
BS58 6924	Sheikh Mohammad Muneer	4.00	BS58 6837	Inzamam Chowdhry	3.83
BS58 7025	Sidra Ahmed	4.00	BS58 6907	Rafiullah Shah Rashdi	3.83
BS59 7112	Sundus Mughal	4.00	BS58 6908	Shehroz Suleman	3.83
BS64 7952	Tooba Nazim	4.00	BS58 7018	Sumair Hasan Siddiqui	3.83
BS64 7998	Sana Butt	4.00	BS59 7056	Urooj Khan	3.83
BS64 8011	Maaz	4.00	BS59 7123	Roshaan Anwaar Sulehria	3.83
BS64 8016	Armaghan Nadeem	4.00	BS59 7133	Fahad Anwer Ansari	3.83
BS65 8195	Zehra Batool	4.00	BS61 7334	Tayyab Tariq Ishrat	3.83
BS53 6088	Nazia Moin	3.92	BS61 7406	Muhammad Hamzah Khan Hayashi	3.83
BS54 6144	Ali Mustafa Khan	3.92	BS62 7649	Dua Shaikh	3.83
BS54 6249	Mohammad Maarij Khan	3.92	BS65 8222	Adnan Sami Khan	3.83
BS56 6592	Yusra Manzoor	3.92	BS64 8119	Novin Aslam	3.82
BS58 6764	Muhammad Rayyan Amin	3.92	BS64 7915	Neelash Kumar	3.81
BS58 6864	Karim Sohani	3.92	BS64 7949	Said Ghani	3.81
BS58 6929	Iqra Jawaid Shakoor	3.92	BS64 8003	Muhammad Bilal Amir	3.81
BS58 6993	Mehak Afshan	3.92	BS64 8046	Murtaza Naveed	3.81
BS59 7054	Usman Ullah	3.92	BS64 8065	Abdullah Silat	3.81
BS59 7057	Saad Ullah Babur	3.92	BS64 7944	Syeda Alma Kamil	3.78
BS61 7371	Joanna Sophie Godinho	3.92	BS54 6206	Omer Ahmed Shaikh	3.75
BS64 7921	Ali Siddiqui	3.91	BS55 6367	Sana Shahnawaz	3.75
BS64 7943	Sanoria Khalid	3.91	BS58 6734	Rajesh Kumar	3.75
BS64 7992	Syed Ammar Ali Shah	3.91	BS58 6738	Zaid Rajwani	3.75
BS64 8006	Adnan Abbas	3.91	BS58 6883	Meer Saif Ali	3.75
BS65 8196	Ayesha Jaweed	3.84	BS58 7006	Syeda Sabina Rizvi	3.75
BS51 5831	Haziq Mahmood	3.83	BS59 7088	Muhammad Sharik Arif	3.75
BS51 5863	Muhammad Godil	3.83	BS59 7138	Affan Rizki	3.75
BS53 6089	Osama Bashir	3.83	BS61 7390	Suman Javaid Khan	3.75
BS54 6188	Ujala Shahzad	3.83	BS61 7421	Hadi Tahir	3.75
			BS61 7513	Anas Shoaib Hussain	3.75
			BS62 7719	Muzafer Ahmed Abbasi	3.75
			BS64 7903	Hassan Tahir	3.75

Dean List

Spring 2020

RollNo	Student's Name	GPA	RollNo	Student's Name	GPA
BS64 7978	Ahmed Amin	3.75	BS52 5991	Syed Faisal Shah	3.42
BS64 7991	Muhammad Shayan Ghayas	3.75	BS54 6340	Fahmida Ghulam Muhammad Ali Balochi	3.42
BS64 8004	Muhammad Hammad Alam	3.75	BS56 6658	Sahil Kumar	3.42
BS64 8028	Muhammad Shahzar Sani	3.75	BS58 6778	Shaista Nisar Solangi	3.42
AS64 7884	Zakia Raheel	3.74	BS58 7016	Abdul Muqet Dalia	3.42
BS64 7945	Qasim Hamid Memon	3.72	BS59 7190	Abbas Ali	3.42
BS64 8027	Zainab Waheed	3.72	BS61 7337	Muhammad Sumamah	3.42
BS54 6129	Muhammad Saad	3.67	BS61 7589	Muhammad Hamza	3.42
BS54 6142	Masroor Ahmed Shah	3.67	Faculty of Management Sciences Department of Economics & Finance		
BS54 6216	Haya Afeef	3.67			
BS54 6245	Mairah Ahmad Khan	3.67	RollNo	Student's Name	GPA
BS58 6858	Gobind Veer Essrani	3.67	BS54 6137	Nadia Rashid	4.00
BS58 6939	Muhammad Muneeb Siddiqui	3.67	BS62 7747	Umama Imtiaz	4.00
BS58 7003	Muhammad Usman Iqbal	3.67	BS59 7067	Naqiya Nadeem Hussain	3.83
BS59 7083	Shahneela Vengus	3.67	BS58 6900	Hafsa Jamshed Khan	3.83
BS59 7120	Iraj Hashmi	3.67	BS54 6187	Sawaira Parveen	3.75
BS59 7131	Haris Khan	3.67	BS55 6424	Yusra Ejaz	3.67
BS61 7391	Noor Ul Islam	3.67	Faculty of Social Sciences Department of Humanities		
BS61 7566	Azeem Raza	3.67			
BS61 7588	Muhammad Faheem	3.67	RollNo	Student's Name	GPA
BS64 7930	Salman Akram	3.66	BA59 7052	Dua Rizwan	4.00
AS64 7882	Dania Khan	3.65	BA58 6856	Saleha Riaz Soomro	3.92
AS64 7883	Komal	3.65	BA55 6505	Zill-E-Huma Shahzad	3.92
BS64 7980	Adil Khan	3.65	BA61 7585	Fariha Tariq	3.67
BS64 7970	Ajay Kumar	3.59	BA62 7632	Sidra Tul Muntaha Soomro	3.67
AS61 7318	Muhammad Talha Ilyas	3.58	Faculty of Social Sciences & Humanities Dept. of Mass Communication & Media Studies		
BS54 6147	Sheikh Haider Khan	3.58			
BS55 6431	Abdul Rahim	3.58	RollNo	Student's Name	GPA
BS56 6600	Arsalan Ahmed	3.58	BS51 5722	Sabahat Niazi	4.00
BS58 6779	Alina Imran	3.58	BS53 6063	Mahikan Gichki	4.00
BS59 7074	Muhammad Izfar Alam	3.58	BS54 6275	Hafiz Wahaj Hussain	4.00
BS61 7440	Iqra Akhtar Jafrani	3.58	BS55 6450	Imran Naveed	4.00
BS64 8081	Rahemeen Akbar Khan	3.53	BS55 6533	Mehak Aleem	4.00
BS51 5709	Muhammad Zubair	3.50	BS56 6577	Shama Parveen Brohi	4.00
BS54 6186	Sajid	3.50	BS56 6631	Muhammad Madni Raza	4.00
BS54 6334	Areeba Waseem Rehman	3.50	BS58 6729	Muhammad Hassaan Padela	4.00
BS58 6877	Muhammad Omair Farhan	3.50	BS58 6747	Alma Nazir	4.00
BS58 6967	Muhammad Abedin	3.50	BS61 7340	Hadiqa Khurram	4.00
BS59 7060	Kinza Islam	3.50	BS61 7399	Nooyan Elias	4.00
BS61 7384	Sabika Zehra	3.50	BS61 7442	Neiha Imran	4.00
BS61 7472	Alyaan Shaikh	3.50	BS61 7456	Hareem Rizwan	4.00
BS64 7892	Abdul Ahad Khan Saldera	3.50			
BS64 8007	Abdul Samad	3.47			
BS64 8111	Shahmeer Jalali	3.47			
BS51 5733	Umer Basharat	3.42			
BS51 5802	Zaid Masood	3.42			

Dean List

Spring 2020

RollNo	Student's Name	GPA
BS61 7515	Muhammad Jamal	4.00
BS61 7587	Adeel Reza Farooqui	4.00
BS64 7929	Madiha Abbas Rizvi	4.00
BS64 7946	Laiba Jamshed Khan	4.00
BS64 7994	Mohsina Malik	4.00
BS64 8035	Tariq Baloch	4.00
BS64 8071	Asher Ali Mirza	4.00
BS64 8087	Farzan Ahmed	4.00
BS54 6248	Syed Agha Sufyan	3.92
BS55 6374	Yasir Durrani	3.92
BS55 6409	Sakina Kamal Shah	3.92
BS55 6435	Sumair Yahya	3.92
BS55 6520	Muhammad Imran Ayub	3.92
BS56 6639	Amsheel Pirzada	3.92
BS58 6850	Mustajab Zehra	3.92
BS58 6909	Fiza Ashfaq	3.92
BS58 6987	Aleena Nadeem	3.92
BS59 7204	Javeria Sadiq	3.92
BS61 7320	Fatima Saleem	3.92
BS61 7374	Hafsa Saleem	3.92
BS62 7638	Naser Iqbal Malik	3.92
BS64 7927	Syeda Fatima Zahid	3.92
BS64 8088	Ashir Azim Tunio	3.92
BS54 6127	Sana Qaiser	3.83
BS55 6477	Muhammad Sanwal Sadiq	3.83
BS58 6777	Abdul Manan	3.75
BS64 7983	Anza Ghaffar	3.67
BS54 6134	Anees Khan	3.58
BS55 6368	Ahmed Feroz Mufti	3.58
BS54 6265	Mussawir Gill	3.42

Graduate Students

Faculty of Social Sciences Department of Humanities

RollNo	Student's Name	GPA
MA58 6955	Ayesha Najmi	3.90
MA58 7012	Ayesha Abdul Razzak	3.90
MA62 7690	Somia	3.90
MA55 6447	Eram Tanveer	3.80
MA62 7711	Saman	3.80
MA62 7737	Clararose Louis	3.80
MA59 7100	Danish Siddiqui	3.70
MA62 7691	Laraib Nasir	3.70

Faculty of Management Sciences Department of Business Administration

RollNo	Student's Name	GPA
MS62 7693	Sharjeel Ahmed Shaikh	4.00
MS64 7935	Muhammad Muzammil Qureshi	4.00
MS55 6546	Safa Nasir Siddique	3.80

Faculty of Management Sciences Department of Economics & Finance

RollNo	Student's Name	GPA
MS64 8054	Maryam Shaikh	4.00
MS64 7937	Ahmed Ali	3.80

Faculty of Social Sciences Department of Humanities

RollNo	Student's Name	GPA
MP65 8288	Nimra Irfan	4.00
MP65 8282	Usman	4.00
MP62 7792	Kim Sohyang	3.88

M.Phil / Ph.D STUDENTS

Faculty of Management Sciences Department of Business Administration

RollNo	Student's Name	GPA
PH65 8290	Bakht Bilal Khan	4.00
PH64 8132	Khurram Shahzad	4.00
PH65 8294	Syed Waqarul Hasan	4.00
PH65 8292	Umar Sadiq	4.00
PH64 8139	Jaweria Ali	4.00
PH64 8138	Mahad Javed	4.00
PH65 8283	Syed Muhammad Younus Qadri	4.00
PH64 8130	Muhammad Asif	3.83

Faculty of Management Sciences Department of Economics & Finance

RollNo	Student's Name	GPA
PH65 8291	Asma Irfan Ali	4.00

Faculty of Social Sciences Department of Humanities

RollNo	Student's Name	GPA
PH64 8131	Mazhar Ali Nanjiani	4.00
PH65 8285	Khadija Karim	3.83



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Pakistan Campus

DK-10, 38th Street, Darakhshan, Phase VI, DHA, Karachi-75500

UAN: +(9221) 111-202-303, | Tel: +(9221) 3584-0397/98 Fax: +(9221) 3585-1910 | Email: internationaloffice.edu.pk | URL: www.greenwich.edu.pk

Mauritius Branch Campus

51-B, Cybercity, Ebene, Mauritius | Tel: +230-4540334 Fax No: +230-4540334 | Email: contact@greenwich.ac.mu | URL: www.greenwich.ac.mu